

Grade 3

CEFR level A2.1

Exam format

Total exam time: 7 minutes

The exam consists of one assessed phase:

- ▶ Conversation with the examiner (up to 7 minutes).

Candidate performance

In addition to the items listed for the previous grades, the candidate is expected to demonstrate the following communicative skills and meet the language requirements listed below during the exam.

Communicative skills

- ▶ Show understanding by responding appropriately to simple questions and requests
- ▶ Use basic sentence patterns and phrases to communicate limited information related to simple everyday situations
- ▶ Exchange basic information about everyday life and activities by asking and answering simple questions
- ▶ Link groups of words in a very simple way using *and*, *and then*

Language requirements

Language functions

- ▶ Describing daily routines and times
- ▶ Giving dates
- ▶ Expressing ability and inability
- ▶ Giving very simple directions and locations
- ▶ Describing current activities of real people or those in pictures
- ▶ Describing states in the past
- ▶ Asking simple questions about everyday life

Grammar

The candidate is expected to demonstrate the ability to **understand and use**:

- ▶ Present continuous tense
- ▶ *Can* and *can't*
- ▶ Prepositions of movement *from, to, up, down, along, across*
- ▶ Prepositions of time *on, in, at*
- ▶ Prepositions of place *near, in front of, behind, opposite*
- ▶ Past tense of the verb *to be*
- ▶ Link words *and, and then*

Lexis

The candidate is expected to demonstrate the ability to **understand and use** vocabulary related to:

- ▶ Jobs
- ▶ Places in the local area
- ▶ Place of study
- ▶ Home life
- ▶ Weather
- ▶ Free time
- ▶ Times and dates
- ▶ Ordinal numbers up to 3^{1st} for dates
- ▶ Words and phrases relating to the language functions listed above

Phonology

- ▶ The correct pronunciation of words relevant to the lexical areas listed above
- ▶ The use of contractions where appropriate
- ▶ Basic stress and intonation patterns for words, short sentences and simple questions

Grade 3 communicative skills and language requirements have been mapped to CEFR level A2.1.

Lesson title and theme	Language	Vocabulary	Questions
1 What's the weather like?	Talking about the weather	<i>Cold, cool, freezing, hot, warm, cloudy, frosty, raining, sunny, snowing, windy, stormy...</i> adverbs: <i>absolutely, quite, very</i> time expressions: <i>today, yesterday</i> <i>days of the week, months</i>	<i>What's the weather like today? It's quite warm. Was it sunny yesterday? No, it wasn't. It was cloudy</i>
2 What do you study?	Talking about school <i>in the morning/afternoon evening – every day/ week month – at the weekend/ six o'clock/ three/twice times a week – on Sunday/ Sunday afternoon</i>	Names of subjects: <i>Art, English, Maths, Science, Technology, P.E., History, Biology, Chemistry, etc...</i> time expressions: <i>first, then, next, finally</i> noun verbs: <i>painting, drawing, etc..</i> <i>multiplication, division</i> <i>city, town, mountain, river, etc.</i> <i>Greeks, Romans, Etruscans</i>	<i>What do they study? They study... Do you study...? Yes, I do/ No, I don't, I study... What subjects do you have on Monday? First we have Maths, then Geography, next English and finally Technology</i> <i>What do you study in Italian? Grammar, verbs and compositions</i> <i>What do you study in Science? Biology</i> <i>What subjects do you study?...</i> <i>Do you study French? No, I don't, I study English</i> <i>Do you study mountains and rivers in Geography? Yes, but I also study towns and cities</i> <i>Do you study noun and verbs in English? Yes, I do</i>
3 Free time	Talking about free time <i>Before I go to bed I watch tv, when I get home sometimes I go out for shopping with my mum</i>	Actions: <i>Do homework, go out with friends, have dinner with the family, listen to music, play videogames, buy, cook, go, practice, read, visit, watch TV eat an ice-cream etc..</i> <i>Magazine, comics, guitar, grandmother</i> time expressions: <i>after, before, often, when</i>	<i>Do you listen to music? Yes, I do/ No, I don't</i> <i>Do you cook dinner? No, I don't</i> <i>Do you listen to music? Yes, I do</i> <i>Do you play the piano? No, I don't</i> <i>What do you do when you get home from school? I do homework then I play video games.</i> <i>Do you watch TV in the afternoon? No, I don't. I go out with my friends to the park</i> <i>How do you spend your free time? I practice guitar and listen to music.</i> <i>Tell about your activities... I do my homework, next I watch TV, then I have dinner. After dinner I practice the guitar. Before I go to bed I read a book/magazine/comic</i>
4 Tell me about your town	Talking about places <i>It's a beautiful historic place</i> <i>I live in...</i>	<i>There is/There are</i> <i>crowded, famous, friendly, quiet, industrial, modern, interesting, seaside, resort, village, city, town, buildings, schools, museum, castle, tourist</i>	<i>Where do you live? I live in...</i> <i>Do you live in...? Yes, I do. It's a very beautiful town</i> <i>Tell me about your town. – It's very old and very nice. There are many shops and schools. In the city centre there are: a castle, a museum, etc..</i> <i>Where does your grandmother live? She lives in..</i> <i>Tell me about your grand parents city. – They live in....</i>
5 What are they doing?	Talking about home life <i>First next then after finally</i>	Rooms at the house Chronological time and date <i>o'clock, a quarter to/past, half past</i> Actions and daily routine <i>Brush your teeth, cook the lunch, do the washing up, have a bath, make a sandwich, paint the walls, play a game, read a magazine, tidying your room, watch tv</i> Present simple and present continuous	<i>What's the date today? It's the 15th of December</i> <i>What's day is today? It's Monday.....,Friday</i> <i>What time is it? it's...</i> <i>What's Peter doing? He's brushing his teeth/he's reading a magazine.</i> <i>Is she doing shopping? No, she isn't. She is working</i> <i>Is your uncle playing tennis? Yes, he is.</i> <i>What are they doing in the kitchen? They're having lunch.</i> <i>What is he doing? He's playing the guitar</i>

6 Best friends	<p>Talking about friends</p> <p><i>She's got long blond hair</i> <i>She is very friendly</i> <i>She wears smart clothes</i></p>	<p>Adjectives: <i>Dark/curly/ wavy/ straight hair</i></p> <p><i>Strong, bossy, kind, nice, naughty, smart, shy, round</i></p>	<p><i>Has she got curly hair? No, she's got straight hair</i></p> <p><i>Can she play the piano? No, she can play the violin.</i></p> <p><i>Have you got a best friend? Yes, I have</i></p> <p><i>What is his/her name? His/her name is...</i></p> <p><i>Where does he/she live? He/she lives in a flat near the school.</i></p> <p><i>Tell me about your best friend...</i></p> <p><i>He's tall and has got short, dark hair. He plays video games. At the weekend we go shopping together</i></p>
7 Work	<p>Talking about jobs</p> <p><i>Past simple</i></p>	<p>Jobs: <i>Accountant, lawyer, secretary, manager, nurse, plumber,</i></p>	<p><i>What does Steve's father do? He is a musician.</i></p> <p><i>Is Steve's brother a doctor? No, he isn't. he is an accountant</i></p> <p><i>Does your father work? Yes, he does/No, he doesn't.</i></p> <p><i>What does he/she do? He's a doctor, brick layer</i></p>
8 where is your classroom?	<p>Talking about places in town and school</p> <p>Expressing comparisons</p> <p>Comparative & superlative adjectives: <i>harder than, the best, the most difficult</i></p>	<p>Place adverbs: <i>across, along, opposite, next to, beside, between, behind, in front of etc.</i></p> <p><i>Here you are!</i></p> <p><i>Bus stop, car park, gas station, building, sky scraper, computer room, office, playground, gym, church</i></p> <p><i>Go along, turn left, turn right</i></p> <p><i>First/second/third on the right/left at the end</i></p>	<p><i>Where's the bank ?It's next to the museum</i></p> <p><i>Is the bus stop in front of the station? No, it's in front of the toyshop.</i></p> <p><i>Where's the museum in your town? It's opposite to the church</i></p> <p><i>How do I get from the entrance to the gym? Go along the corridor and it's on the right</i></p> <p><i>How do I get from the classroom to the gym/ canteen/playground/ headmaster's office</i></p>