

## Classroom activity 1 – Colours, parts of the body, clothing

**Grade:** GESE Grade 1 (CEFR pre-A1)

**Focus:** Talking about colours, parts of the body and clothing

**Time:** 45 minutes

**Aims:**

- ▶ To introduce Grade 1 using a video of an exam
- ▶ To practise vocabulary for GESE Grade 1: colours, parts of the body, clothing and additional language of the Grade
- ▶ To develop communication skills
- ▶ To prepare candidates for the GESE Grade 1 exam

**Materials needed:**

- ▶ Before the lesson: the students bring a photo of one person from their family
- ▶ Worksheet 1 – Pictures of Grade 1 vocabulary examples

### In class

#### Introducing Grade 1 with a Grade 1 video (10 minutes)

1. Give Worksheet 1 (the vocabulary pictures) to pairs of students. Give them a minute to look at the pictures and understand what they can see.
2. Next, the class watches the video (Michail, Grade 1) and listens carefully to what the candidate in the video says. The students tick (✓) the correct picture on Worksheet 1 if they hear the words in the video.
3. After watching, the teacher asks the students what they heard and what pictures they have ticked.

#### Noticing questions (10 minutes)

1. Before the students watch the video again, ask them to think about the examiner's questions. Ask: *'What questions does the examiner ask?'*
2. The class watches the video again. After watching, ask the students to tell you what questions they heard.

#### Practising questions (5 minutes)

1. Tell the students to walk around the classroom and when you say *'Stop'* they find a partner. For 1 minute, the students ask for and give personal information using questions from the 'Noticing questions' task (above).
2. After 1 minute, the students find a new partner and repeat the activity.
3. Extra option 1: the students can make a paper mask (draw a face – create personal information for the mask) and repeat the activity.
4. Extra option 2: in pairs, the students describe each other's masks (*'His hair is black... etc'*).

#### Error pairs (8 minutes)

1. Show the class a photo of one person from your family. Use the language of Grade 1 to describe the person's clothes, hair and eye colour. For example: *'His name is...'*, *'His eyes are...'*, *'His hair is...'*, *'His sweater is...'* In pairs, the students repeat the activity with their family photos.
2. Describe the photo of your family member again. But this time, say something that is not true about the photo. Ask the class to correct any mistakes for example, Teacher: *'His hair is black.'* Student: *'No, it isn't, it's blonde.'*
3. Students repeat the activity in pairs, saying things that are true and not true. If they say something that is not true, their partner corrects them.

#### Simon says (10 minutes)

1. Start the 'Simon says' game by saying: *'Simon says touch your nose'*, *'Point to a blue sweater'*, *'Touch a window'* etc. The students only do actions when the instruction starts with *'Simon says'*.

2. Next, choose a student. The student now gives the 'Simon says' instructions. The student uses the language of Grade 1. Select another student and repeat.

**Review (optional) (3 minutes)**

1. Tell students to look at the picture in Worksheet 1 and ask: *'Which words did you hear today? Please tick the pictures that you heard.'*
2. Students tick (✓) or circle items on Worksheet 1 that they heard in the lesson or the examiner used in the exam on the video.

**Worksheet 1 – Example Grade 1 vocabulary**

